Annual Review of Teaching Scheme (ARTS) Option A: peer observation

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| --- | --- | --- | --- | --- | --- |
| **Reviewee name (person being observed)** | |  | | | |
| **Reviewer(s) name** | |  | | | |
| **Date** |  | | | **Number of students** |  |
| **Subject, level, type of session** | |  | | | |
| **Session topic** |  | | | | |
| **Focus of observation** |  | | | | |
| **Session element (and prompts):** | | | **Notes:** | | |
| **Session content and structure:**  Were aims and ILOs made clear?  Was there a logical and coherent structure to the session?  Was signposting used? Comment on:   * Research-informed * International perspective * Transferable skills | | |  | | |
| **Learning activities, resources and student engagement:**  Were appropriate learning technologies used effectively?  Were resources constructively aligned to ILOs?  Learner-centred approach used? Were learners actively engaged? | | |  | | |
| **Assessment for learning:**  What methods of informal assessment were used (i.e. to check session ILOs being met)?  How is this session linked to summative assessment? | | |  | | |
| **Summary and consolidation of learning:**  Was there a summary provided?  What consolidation work was set? | | |  | | |

Feedback Section (for discussion)

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| **Areas of good practice (include specific evidence from the session observed):** | | **Suggestions for sharing good practice (including discipline/service-, College-, university-, sector-wide):** | |
| 1. | |  | |
| 2. | |  | |
| 3. | |  | |
| **Areas for development (include specific evidence from the session observed):** | | **Suggested activity to support development (e.g. CPD, literature) – be specific:** | |
| 1. | |  | |
| 2. | |  | |
| 3. | |  | |
| **Summarise any next steps which have been agreed following this feedback discussion:** | | | |
|  | | | |
| **Signature of reviewee (person observed)** |  | | **Date:** |
| **Signature of reviewer** |  | | **Date:** |