

Role:	Director of Education and Student Experience (DESE)
Main Purpose of Job	<p>Providing Departmental/School vision, direction and inspirational leadership for the academic development and delivery of the Education Strategy:</p> <ul style="list-style-type: none"> • senior responsibility for providing strategic leadership and championing the enhancement of education and student experience throughout the Department/ School. The key drivers are promoting ‘success for all our students’ and achieving scale, efficiency and margin in our education delivery; • supporting the APVC (Education) and Head of Department/School by providing strategic and operational leadership. • working with DoR&Is, DoBEIs and DoGEs in areas of shared interest and responsibility and to ensure that synergy between portfolios is maximised and that departmental resources are allocated to optimise the delivery of all thematic strategies. <p>The Director of Education and Student Experience (DESE) also supports the development and delivery of Faculty and University Education Strategy, and is an active member of relevant committees at Faculty and University level.</p> <p>They provide strategic and operational leadership for the Department/School’s activities and ambitions relating to education and student experience, with a strong emphasis on driving innovation and communicating best practice within the Department/School, and promoting a vibrant culture of excellence in partnership with the Head of Department/Dean, APVC (Education), Directors of Education, Programme Leads, Senior Tutors, Academic Conduct Officers, student representatives and key professional services teams. As such, the role-holder is an important champion of ‘Valuing Educators’.</p> <p>The role has a strong focus on education and student experience as measured through key indicators including NSS, PTES, TEF, degree outcomes and graduate outcomes. They also have a key role to play in addressing institutional imperatives such as: the diversification of our taught portfolio; creating and strengthening learning communities; ensuring high-quality academic support for students; enhancing assessment and feedback practices; innovating in digitally-enabled pedagogy and student support; promoting the development of 21st century skills and mindsets.</p> <p>This is a 0.4-0.6 FTE role, reflecting the strategic importance of the role while enabling the role holder to maintain an active role in front-line</p>

	education provision, and/or an active profile in scholarship and/or education (which is a requirement of the role).
Reporting to	Head of Department/PVC Matrix reporting to APVC (Education)
Responsible For	Where applicable, and jointly with Head of Department /PVC - Directors of Education and other cognate roles (e.g. Programme Directors, Senior Tutors, Academic Conduct Officers, etc.)
Main duties and accountabilities	<p>The DESE acts as the senior lead responsible for Education and Student Experience within a department/school.</p> <p>Duties and accountabilities:</p> <ul style="list-style-type: none"> • Convening and Chairing the Departmental Education and Student Experience Committee (or equivalent); • Leadership of Quality Enhancement (including coordination of Teaching Excellence Action Plans and other processes according to the TQA Manual and Quality Review Framework); • Strategic development of education, including curriculum reform and diversification of modes of assessment; • Optimising education performance and student experience outcomes and metrics such as NSS and PTES. • Leadership of Student Experience and NSS/PTES; • Ensuring and enhancing strong partnership with students and student representatives; • Sharing best practice and innovation, including in relation to digitally-enabled education, across the Department/School, and contributing to this at Faculty and University level; • The promotion and realisation of interdisciplinarity, including new teaching collaborations. • Taking collective responsibility for providing clear and effective leadership to the Department/School, providing support for enhancement and innovation in education and student experience, and promoting a sense of collegiality and ambition, to deliver academic excellence. <p>Faculty and University-level duties and accountabilities:</p> <ul style="list-style-type: none"> • Membership of Faculty Education and Student Experience Strategy Group and contribution to relevant Faculty Strategy, planning and delivery; • Membership (possibly a subset of DESE) of the Education Board of Senate and contribution to University Education and Student Experience Strategy and associated policies; • Sharing best practice and innovation, including in relation to digitally-enabled education at Faculty and University level;

	<ul style="list-style-type: none"> The promotion and realisation of interdisciplinarity, including new teaching collaborations.
Key liaisons	<p>Chair of Departmental/School Education and Student Experience Committee</p> <p>Member of Departmental/School Executive Team</p> <p>Member of Faculty Education Board (reporting to Senate)</p> <p>Member of institutional DESE Network</p> <p>Affiliated to Exeter Education Innovation Institute (EEII)</p> <p>DoGEs, HoD [etc]</p>
Learning and Development requirements and opportunities	<p>Personalised development plan in ePDR</p> <p>ASPIRE/Advance HE framework</p>
Person specification (essential and desirable)	<p>Senior Lecturer, Associate Professor or Professor in either E&S or E&R job family.</p> <p>Experience of senior/strategic leadership, with a clear vision for education and student experience and the ability to engage others in this</p> <p>Experience of developing and implementing strategy, demonstrating an ability to think and plan strategically, articulate priorities and imperatives, and deliver change (including continuously monitoring and evaluating progress)</p> <p>Demonstrable track record of innovation and creative thinking to address challenges and drive enhancement</p> <p>Excellent communication and relationship building skills and the ability to build and maintain a strong team</p> <p>A commitment to creating an environment for staff and students to thrive, that is inclusive and promotes equality and diversity</p> <p>Shares the University's ways of working collaboratively, sustainably and digitally, and models this in their attitude and behaviour</p> <p>Ensures that the organisational values of Discovery, Respect, Excellence, Inclusion and Community are demonstrated by self and others every day</p>

	<p>and that any matters of concern are addressed in a timely way, either directly or raised with the relevant Line Manager or through the relevant processes within the University as appropriate</p> <p>Awareness of key aspects of higher education landscape including policy, politics and regulation, and how these apply to own Department</p>
Term of office	3 years, usually ending on 31 st July (where appointments are made mid-year, consideration will be given to extending the initial term so that it expires on 31 July). Renewable subject to satisfactory review.
Recognition	Workload allocation in the range 0.4-0.6 FTE, agreed by Head of Department/PVC. We welcome requests for job shares or other creative approaches to roles to take account of individual circumstances and/or for operational or strategic reasons.
Date last reviewed/approved by	April 2022