PGR Training Needs Analysis 2022 %

It is important that you undertake appropriate research training to help you complete your thesis successfully and in good time. We are fully committed to research training that is relevant, useful and which contributes to positive outcomes for you, not least in enhancing your post-thesis employability. The questions on the TNA form link directly to the Vitae Researcher Development Framework.

You should complete the Training Needs Analysis Form following your discussion with your supervisory team. Please note you must discuss your Training Needs Analysis with your supervisors <u>before</u> submitting this form.

When you have completed the form, you will be given the option to 'Print or save as pdf'. Click this, and a printing dialog box will load. Change the printer name to 'Save as pdf', then save your responses and upload them to MyPGR. You must upload your TNA to MyPGR within the first 6 weeks of study and then annually thereafter.

2.	Wha	What is your student number? *					
2	\ A / l= :	-h					
3.	3. Which campus are you based at? *						
	\bigcirc	Streatham					
	\bigcirc	St Luke's					
	\bigcirc	RILD					
	\bigcirc	Penryn					
	\bigcirc	Knowledge Spa					
	\bigcirc	Other					
4.	Wha	nt Faculty are you based in? *					
	\bigcirc	Faculty of Health and Life Sciences					
	\bigcirc	Faculty of Environment, Science and Economy					
	\bigcirc	Faculty of Humanities, Arts and Social Sciences					

5.	5. What department within the Faculty of Health and Life Sciences				
	\bigcirc	Biosciences			
	\bigcirc	Psychology			
	\bigcirc	Health and Care Professionals			
	\bigcirc	Medical School			
	\bigcirc	Health and Community Sciences			
	\bigcirc	Clinical and Biomedical Sciences			
	\bigcirc	Public Health and Sport Sciences			
	\bigcirc	Living Systems Institute			

	6. What department within the Faculty of Environment, Science and Economy					
\bigcirc	Engineering					
\bigcirc	Physics and Astronomy					
\bigcirc	Geography					
\bigcirc	Mathematics and Statistics					
\bigcirc	Computer Science					
\bigcirc	Earth and Environmental Sciences					
\bigcirc	Ecology and Conservation					
\bigcirc	Management					
\bigcirc	Economics					
\bigcirc	Finance and Accounting					
\bigcirc	Environment and Sustainability Institute					
\bigcirc	Global Systems Institute					
\bigcirc	Institute of Data Science and Artificial Intelligence					

7.	7. What department within the Faculty of Humanities, Arts and Social Sciences								
	Communications, Drama and Film								
	\bigcirc	English and Creative Writing							
	\bigcirc	Languages, Cultures and Visual Studies							
	\bigcirc	Classics, Ancient History, Religion and Theology							
	\bigcirc	Archaeology and History							
	Social and Political Sciences, Philosophy, and Anthropology								
	Caw School								
	School of Education								
	\bigcirc	HASS Penryn							
	\bigcirc	Societies and Cultures Institute							
	\bigcirc	Institute of Arabic and Islamic Studies							
8. What year of study are you in? *									
	\bigcirc	1							
	\bigcirc	2							
	\bigcirc	3							
	\bigcirc	4							
	\bigcirc	5							
	\bigcirc	6							
	\bigcirc	7							

Other

9. Are you studying for your research degree: *					
Full-time?					
Part-time?					
Distance learning programme?					
10. Are you a home or international student? *					
O Home (UK)					
International					
11. Is English your first language? *					
Yes					
○ No					
12. There is support available to you through INTO at our Exeter campuses, and The EAP Team at our Cornwall campuses. Please confirm that you know where to find support if needed. *					
Yes					
○ No					

se confirm that you have completed the following mandatory rses? *
Research Integrity (<u>https://vle.exeter.ac.uk/course/view.php?id=6594</u>)
Health and Safety (https://vle.exeter.ac.uk/mod/hvp/view.php?id=1112360)
Equality and Diversity (https://vle.exeter.ac.uk/course/view.php?id=12256)
Information Governance and Security (https://vle.exeter.ac.uk/mod/scorm/view.php? id=788408)

Section

14. Domain A: What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In developme nt	Needs developme nt	Not relevant
Subject knowledge	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Research methods	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Literature searching	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Writing your literature review	\circ	\circ	\circ	\bigcirc	\bigcirc
Analysing, synthesising and evaluating information					
Critical thinking	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Creative thinking	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Problem solving	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Argument construction	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Relevant research software	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Languages	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

 15. Domain A: What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc * 16. Domain A: What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. * 	
area?	Please detail independent learning and/or courses that you want

17. Domain B: What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In developme nt	Needs developme nt	Not relevant
Project management	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Time management	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Prioritising tasks	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Career planning	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Work-life balance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Continuing professional development	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Networking	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Resilience	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self and critical reflection	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Managing your wellbeing	\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc
Applying for jobs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

18. Domain B: What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc				
19. Domain B: What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *				

20. Domain C: What is your level of ability in terms of the following?					

	Fully competent	Partially competent	In developme nt	Needs developme nt	Not relevant
Health & safety	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Research ethics & sustainability	\circ	\circ	\circ	\circ	0
Intellectual property & copyright	\circ	\circ	\circ	\circ	\circ
Attribution & co-authorship	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
Risk management	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Budget management	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Data management	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Open access	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

21.	Domain C: W	'hat have you	done in the	last year to	develop	yourself	in	
	these areas?	Please list co	urses, confe	rence, self-c	directed l	earning,	etc	*

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- (

22.	Domain C: What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *

23. Domain D: What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In developme nt	Needs developme nt	Not relevant
Team working	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Collaboration	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Equality and diversity	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Publication	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teaching	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Public engagement	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Presenting at conferences/r esearch posters	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Social media	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Visualising your data	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Academic writing skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Working with your supervisors	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Viva preparation	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Thesis writing		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Concordat

26. Based on your answers above, as a Researcher at the University of Exeter you should be spending at least 10 days each year on your personal and career development. Please confirm how many days you have spent on your development in the past 12 months and detail below how you have spent this time. *

	1 day	2 days	2 days	4 days	5+ days	n/a
Workshop attended - face to face/hybrid/o nline	\bigcirc	\circ	0	\bigcirc		\bigcirc
Workshop delivery - face to face/hybrid/o nline	\bigcirc	\circ		\circ		\bigcirc
Seminar/talk attended	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Postgraduate conference - attended	\bigcirc	\circ	\bigcirc	\circ	\bigcirc	\bigcirc
Learning and Teaching in Higher Education Course	\bigcirc	\circ		0	\bigcirc	\bigcirc
Postgraduate conference - poster presentation	\bigcirc	\circ	\circ	\bigcirc	\bigcirc	\bigcirc
General conference - oral	1 day	2 days	2 days	4 days	5+days	Wa

presentation

Postgraduate conference - oral presentation	\circ	\circ	\circ	\circ	\circ	\circ
Independent online learning - online resource/You Tube etc	\bigcirc	0				0
Other	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Research- related competitions entered	\bigcirc	\circ	\circ	\bigcirc	\circ	\bigcirc
Careers advice or training	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Seminar/talk delivery	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
General conference - poster presentation	\circ	\circ	\circ	\circ	\circ	\circ
General conference - attended	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Your supervisor

8. Please	: provide vour	supervisor's em	nail address *	
8. Please	e provide your	supervisor's em	nail address *	
8. Please	e provide your	supervisor's em	nail address *	

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